



Behaviour Policy

SCOOSC is a happy and positive place to be.

Clear boundaries are set for the children. This enables them to confidently thrive in this setting. It also encourages them to develop social skills, ensuring they are accepted and welcome in society as they grow up.

WE WILL:

- Reward good behaviour;
- Encourage self-discipline and respect for others;
- Set realistic targets according to age and stage of development;
- Set a good example;
- Encourage, rather than giving orders and instructions;
- Be consistent;
- Give praise, appreciation and attention;
- Build children's self-esteem.

Rewards will **always** include verbal praise and attention or talking to parents. We may also use stickers/sticker charts, treats e.g. an extra trip to the park.

WE WILL NOT use physical punishment or any punishment that will humiliate or hurt a child in our care.

If a child is in immediate danger of serious injury, physical intervention will be used to protect them. Incidents will be recorded and parents will be informed on the day of the incident.

Sanctions may include having a toy put away, time out or talking to parents.

We will **always** talk to a child about any unacceptable behaviour.

All members of staff are responsible for the behaviour of the children. Staff are actively encouraged to leave the management of their own children's behaviour to other staff, to allow the staff children to recognise that they are at SCOOSC not within their family unit.

Appropriate behaviour will be discussed frequently with the children through circle time and, if necessary, 'rules' will be drawn up with the children. Behaviour will also be a discussion point at SCOOSC staff meetings, to ensure all staff are agreed on appropriate behaviour.

If a child experiences particular difficulties, the manager will implement a programme of support.

Elissa Alcazar

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